The 5th JICA Training Course, Community-based Cancer Prevention (Epidemiological Approach)

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Introduction

Cancer is the leading cause of deaths in developed countries, while communicable diseases are still more important in in developing countries (WHO 2000). Boffetta and Parkin have estimated cancer to account for 13 percent of the annual deaths in adults of developing countries (Boffetta and Parkin 1994). However, relative distribution of cancer deaths increases in developing countries, with economic development and longer life span (Walgate 1984; Chackiel 1999). Actually, the magnitude of the differences in age-adjusted mortality rates of all sites but skin cancers between the more and less developed countries (173.9 vs. 112.9 in males and 103.1 vs. 77.5 in females) is not so large, compared with the crude rates (257.6 vs. 82.3 in males and 189.7 vs. 63.8 in females) (Ferlay, 2001). Limitations of medical facilities and equipment in developing countries lead means that prevention as an indispensable measure for cancer control (Mikheev et al. 1994). However, human resources concerning cancer prevention are limited, and encouragement of their development should be taken as a first priority.

To assist in development of human resources concerning cancer prevention, the present training course was designed by the Division of Epidemiology and Prevention, Aichi Cancer Center Research Institute, Japan, and has been annually conducted since 1999, supported by the Japan International Cooperation Agency (JICA) (Takezaki, 2001; 2002). This course targets doctors and public health workers who are responsible for community-based cancer prevention in developing countries to promote the introduction of comprehensive procedures, focusing mainly on primary prevention but also including secondary prevention of cancer.

The Japanese Government extends official development assistance (ODA) to developing countries to support self-help efforts that will lead to economic progress and a better life for their citizens. Since its foundation in 1974, JICA has implemented Japan's technical cooperation under the ODA programme. Currently, JICA conducts such activities as training, dispatch of experts, provision of equipment, project-type technical cooperation, development studies, dispatch of cooperation volunteers (JOCV), and surveys and administration of capital grant aid programs. Hosting training programs for overseas participants is one of JICA's fundamental technical cooperation activities for developing countries. Participants come from target countries to obtain knowledge and technology training in a wide variety of fields. The objectives of the JICA training program are: 1) to contribute to the development of the human resources necessary to promote progress in developing countries, and 2) to contribute to the promotion of mutual understanding and friendship.

The present report concerns revision of contents in this 5th course, with a commentary regarding improvements for the next, second-phase course.

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Requirement for Application

Course participants were nominated by their government in accordance with the given criteria and selected by JICA. Inclusion criteria for application are: 1) be a doctor or other person who is currently engaged in public health service, and also is responsible for the community-based cancer prevention activities; 2) never have participated in a public health related training course in developed countries such as Great Britain, United States or Australia; 3) be under forty years of age; 4) have basic skills for using a computer; and 5) have a sufficient command of spoken and written English. A minimum TOEFL score has been required since 2001. Persons serving in the military are excluded. Applicants were also requested to submit questionnaires and a country report with their application documents.

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Time Schedule

The first brief announcement of the present course is made through the list of all training courses of JICA that are delivers to the countries on Japan's technical cooperation by JICA office or Japanese embassy in July two years before the course. The government of each country makes the priorities to these courses and submits the list to JICA office or Japanese embassy. All lists are sent to the headquarter of JICA, and first candidate countries are decided according to their priorities and fixed number of each course. Then, the JICA training center, Chubu International Centre (CIBI), selected final candidate countries from the listed first candidates with suggestions of program members of the counterpart institute, Aichi Cancer Center Research Institute, around one year before the course.

General information (GI) for application was sent to the government of selected countries by JICA in July-August before 7 months of the course. The deadline of application for acceptance in the JICA office or the Embassy of Japan was December-January. The eight-week training course was preformed from February to April, after one week of Japanese guidance.

Participants

The number of participants was seven in 1999, eight in 2000, nine in 2001, eight in 2002 and nine in 2003 (Table

	Years							
	1999	2000	2001	2002	2003	Total		
Asia								
Cambodia		1				1		
Laos		1				1		
Mongolia		1			2	3		
Malaysia				2		2		
Thailand				1		1		
Sri Lanka				2		2		
Oceania								
Papua New Guinea		1				1		
Vanuatu		1				1		
Fiji					1	1		
Middle and South America								
Costa Rica	1			1		2		
Dominican Republic	1					1		
Honduras		1				1		
Brazil	2		1^{a}			3		
Ecuador	1					1		
Paraguay		2			1	3		
Uruguay	2					2		
Middle East								
Iran			1			1		
Palestine Authority				1	1	2		
Turkey					1	1		
Jordan					1	1		
Africa								
Ethiopia			1			1		
Zambia			2			2		
Zimbabwe			1			1		
Tanzania				1		1		
Kenya					1	1		
Seycelles					1	1		
East Europe								
Bosnia-Herzegovina			2			2		
Lithuania			1			1		
Romania			1			1		
Total (countries)	7 (5)	8 (7)	10 (8)	8 (6)	9 (8)	42 (29)		

^aJICA trainee.

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1). A Brazilian observer who was a long-term trainee of JICA also attended the course of 2001. The participants in 2003 were from the Middle and South American countries,

Paraguay; the East and South-East Asian, Mongolia; Oceania, Fuji; the Middle-Eastern, Palestine Authority, Jordan and Turkey; and the African, Kenya and Seychelles.

Table 2. Contents of Course Program in 2003

	Number of sections ^a		Contents of practice	
	Lecture	Practice ^b	-	
Outline of epidemiology				
Cancer control in Japan	1	1	Observation	
Historical episodes of epidemiology	1	1	observation	
Global health policies	1			
An overview of epidemiological studies	1	1	Group discussion	
Cause and risk	1	1	Group discussion	
Details of epidemiology	1	1	Group discussion	
Demographic studies	1	1	Calculation	
Human ecology and cancer variation	1	1	Calculation	
Case-control studies	1	1	Group discussion	
Cohort study	1	1	Group discussion	
HERPACCb	1	1	Observation	
Cancer pathophysiology	1	1	Observation	
Diet, nutrition and cancer	1	1	Observation	
	1	1	Observation	
Molecular epidemiology	2	1	Observation	
Instruction of reporting skills	1	1	Crear dia masian	
Study design of intervention trials	1	1	Group discussion	
Biostatistics	1	l	Calculation	
Statistical practice with package		8	Computer	
Cancer prevention				
Smoking control (Osaka)	1	1	Observation	
Aichi cancer registry	1	1	Computer	
Osaka cancer registry (Osaka)	1	1	Observation	
Radiation and cancer (Hiroshima)	1	1	Observation	
Infection and cancer	1	1	Observation	
Helicobacter pylori and gastric cancer	1			
Secondary prevention of cancer	1	1	Observation	
Evaluation of cancer screening	1	1	Computer	
Occupational health in Japan	1	1	Observation	
Epidemiology of occupational cancer	1	1	Observation	
Cancer prevention in the era of health care	1	2	Discussion	
Experience of Japanese diet with cooking	1	1	Observation	
Medical costs for cancer treatment	1	1	Exercise	
Carotenoids as biomarker	1	1	Observation	
Local public health activity		1	Observation	
Main risk factors for cancer by site	1			
Country report		1	Presentation	
Cancer prevention and its strategy	1	2	Personal discussion	
		2	Group discussion	
		2	Report	
		1	Presentation	
Course evaluation				
Weekly		(8)	Report	
Mid-term & final		(2)	Discussion	
Japanese language lesson	2			
Total	35	41		

^aOne session comprises three hours.

^bHospital-based Epidemiologic Research Program at Aichi Cancer Center.



Figure 1. Presentation at Action Plan Meeting

A total number of participants and countries in five years were 42 and 29, respectively. Participants comprised 24 males and 18 females. Age distribution ranged from 27 to 48 years, and mean age was 36.7 years. Backgrounds of participants were 39 doctors, two nurses and one health extension officer. Present employers were hospitals in fourteen, research institutes in ten, governmental organizations in eleven, non-governmental organizations in two, and university in five.

Course subjects

Lectures, practices and observations were programmed according to training subjects by the program members of the Division of Epidemiology and Prevention, Aichi Cancer Center Research Institute. Following to Japanese guidance, course orientation and country report presentation, training subjects comprised 1) outline of epidemiology; 2) details of epidemiology; 3) cancer prevention; and 4) action planning for cancer prevention. The course curriculum was annually revised with the suggestions from lectures and participants.

The training course was mainly conducted at the Chubu International Centre of JICA, Nagoya, Japan, and Aichi Cancer Center and other facilities were used according to the course programs. A field trip was scheduled to Hiroshima, Osaka, and Kyoto areas for visiting places where the practical cancer prevention activities were taken place, as well as understanding Japanese culture and history.

After completing the technical training, participants were required to prepare the action plan report and present it at the Action Plan Meeting scheduled at the end of the training course. The purpose of this meeting was to present what participants found the most interesting concerning the cancer prevention in the present course, and what could be possibly be applied in participants' own countries. At the middle and end of the training, evaluation meetings were to be held for further improvement of the present training course. Participants were also asked to submit weekly questionnaires for course evaluation.

Number of lectures and practices was similarly distributed in 2003 (Table 2). Computer practices were performed using statistical package, STATA (Stata Corporation, College Station, TX). Planning of perspective of cancer prevention and its strategy in each country was concentrated in the last week. The most common theme at the Action Plan Meeting was cancer prevention, including risk factor control and cancer research.

Lecturers

Excellent 28 lectures of specialist on cancer epidemiology and prevention were recruited from 10 universities and 9 facilities. Among them, three staffs of Aichi Cancer Center were involved in 6 sessions of total 35 (17.1%). Number of persons in charge of practices and observations was 25 in 3 universities, one hospital and 10 facilities, and 9 staffs of Aichi Cancer Center were involved in 23 sessions of the total 41 (56.1%).

Course evaluation

All participants responded questionnaires for final course evaluation at the end of the training course. The items of this questionnaire included coverage of subjects, depth, logical order of topics, relationship of each topic to the objectives of training / study program, and balance of time allocation, and each item was evaluated to be about right or fair in 90% or over participants. The expected topics to be added to further program were epidemiological methods, statistical practice using computer, effective methods and ways of propaganda, more information of primary and information was obtained by weekly questionnaires. As the duration of the second-phage course from 2004 is planned to be shorten to five weeks, the contents of the present course is required to be more concentrated. To collect information from participants how each session is necessary on the point of view of community-based cancer prevention, we preformed another questionnaire to make scores on priority of each session. More practical and basic contents, such as smoking control, infection, diet, cancer screening, cause and risk, case-control study, action planning, hospitalbased epidemiologic research program and computer practice on statistics, were listed at higher scores.

Commentary

Cancer is the leading causes of death in developed countries, and is also increasing in developing countries with economic development, which is accompanied with improvement of hygiene conditions and life span (Walgate 1984; Chackiel 1999; Ferlay, 2001). Prevention is a dispensable measure to control cancer not only in developed countries, but also in developing countries. Establishment of cancer prevention system leads not only to provide effective cancer control, but also to apply it for prevention against other non-communicable diseases that have common risk factors with cancer. Population-based strategy, such as community-based cancer prevention may be more suitable strategy than high-risk strategy in developing countries, because education and promotion activity produce a great impact for cancer prevention in developing countries, where many people have less information how to prevent cancer (Rose 1992). Development of human resources is an essential and effective measure to perform it. The training course on cancer prevention education toward a model for nurse educators in developing countries have been conducted in the US between 1986 and 1994 (Ash et al 1999), and the present course is a first trial in the Asian Pacific region as far as we know.

The advantage of the present course is due to a small group-training style (Takezaki 2001). The participants can easily communicate each other and with lecturers. They have a chance to be exposed to a variety of the ethnic background of lifestyles and cancer statistics through the course, and objectively observe their own background. Furthermore, these differences are encouraged more in the situation staying in Japan. Such a comparison is helpful to establish their unique and suitable methods for cancer prevention, this being one of ethnoepidemiological point of view (Tajima and Sonoda 1996; Last 2001). Another advantage comprises many practices, being more helpful for well-understanding contents of lectures. A small group-training style allows the practices to be more effective.

On the contrary, the present training style requires standardization of training contents, while background of knowledge and experiences on cancer prevention, lifestyles, and the priority of cancer prevention differ between participants and countries. There is a limitation to standardize the latter problems between countries, although extra lectures and practices can partially reduce the gap in participants. The selection system of JICA with making priority of the course by the government of each country make the standardization of participants difficult (Takezaki 2002). To minimize this disadvantage, the next course is planned to be focused on Asian Pacific countries, and the time schedule for application and selection will be also brought more forward for participants to prepare background knowledge



Figure 2. Participants, Lectures and JICA Staffs at Closing Ceremony

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of cancer epidemiology and prevention.

In summary, the present course provides one step for cancer prevention in developing countries. This step is expected to spread further development of human resources in each country. The next second-phase course will be carried out from February to March of 2004, and the JICA begins to deliver the GI to candidate countries in June, 2003. The author welcomes participants to share the opportunities to plan how to prevent cancer in developing countries.

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