

RESEARCH ARTICLE

Level of Awareness of Cervical and Breast Cancer Risk Factors and Safe Practices among College Teachers of Different States in India: Do Awareness Programmes Have an Impact on Adoption of Safe Practices?

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Abstract

Background: Breast and cervical cancers are the most common causes of cancer mortality among women in India, but actually they are largely preventable diseases. Although early detection is the only way to reduce morbidity and mortality, there are limited data on breast and cervical cancer knowledge, safe practices and attitudes of teachers in India. The purpose of this study is to assess the level of awareness and impact of awareness programs in adoption of safe practices in prevention and early detection. **Materials and Methods:** This assessment was part of a pink chain campaign on cancer awareness. During cancer awareness events in 2011 at various women colleges in different parts in India, a pre-test related to cervical cancer and breast cancer was followed by an awareness program. Post-tests using the same questionnaire were conducted at the end of the interactive session, at 6 months and 1 year. **Results:** A total of 156 out of 182 teachers participated in the study (overall response rate was 85.7 %). Mean age of the study population was 42.4 years (range- 28-59 yrs). There was a significant increase in level of knowledge regarding cervical and breast cancer at 6 months and this was sustained at 1 year. Adoption of breast self examination (BSE) was significantly more frequent in comparison to CBE, mammography and the Pap test. Magazines and newspapers were sources for knowledge regarding screening tests for breast cancer in more than 60% of teachers where as more than 75% were educated by doctors regarding the Pap test. Post awareness at 6 months and 1 year, there was a significant change in alcohol and smoking habits. Major reasons for not doing screening test were found to be ignorance (50%), lethargic attitude (44.8%) and lack of time (34.6%). **Conclusions:** Level of knowledge of breast cancer risk factors, symptoms and screening methods was high as compared to cervical cancer. There was a significant increase in level of knowledge regarding cervical and breast cancer at 6 months and this was sustained at 1 year. Adoption of BSE was significantly greater in comparison to CBE, mammography and the Pap test. To inculcate safe practices in lifestyle of people, awareness programmes such as pink chain campaign should be conducted more widely and frequently.

Keywords: Breast and cervical cancer - awareness campaign - college teachers - safe practices

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Introduction

Cancer is a major public health problem both in our country and worldwide due to its disease burden, fatality and tendency for increased incidence (Akgun Sahin et al., 2013). Globally, cervical cancer is the second most prevalent cancer and third most common type of cancer after breast and lung cancers among women (Sogukpinar et al., 2013). The global burden of cervical cancer is disproportionately high among the developing countries

where 85% of the estimated 493,000 new cases and 273,000 deaths occur world-wide. (Ali et al., 2012). India, which accounts for one sixth of the world's population, also bears one fifth of World's burden of cervical cancer (Barillot et al., 2000). Over the past 40 years mortality from carcinoma of the cervix has fallen due to improved treatment and the introduction of national screening programs (Davidson et al., 2002). Pap smear test is the main screening method used for the secondary prevention of cervical cancer. It can detect precancerous cells easily

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(Kotaniemi-Talonen et al., 2008). The Pap smear testing is an effective method of detecting, preventing and delaying the progress of cervical cancer (Bebis et al., 2012; Sogukpinar et al., 2013).

Breast cancer is recognized as the commonest cancer in females, and the second commonest malignant tumor, after lung cancer, in overall figures worldwide (Jemal et al., 2011). Breast cancer is the most common type of cancer among women with the highest fatality rates (Koca et al., 2013; Kratzke et al., 2013; Oztunc et al., 2013). Considering that breast cancer is the most common type of cancer among women with an increasing incidence, there is a need to develop community-based, well-organized screening programs for breast cancer instead of coincidental screening of women (Acikgoz et al., 2011) because early diagnosis is the most effective way to reduce morbidity and mortality of breast cancer (Kanaga et al., 2011). Breast self-examination (BSE), clinical breast examination and mammography are recommended for detecting breast cancer at an early stage (Yilmaz et al., 2013). The practice of BSE every month has been reported to be considerably important for early detection of breast cancer particularly among women over 20 years of age (Koc and Saglam, 2009).

Breast and cervical cancers are the most common causes of cancer mortality among women in India, but actually they are largely preventable diseases (Tripathi et al., 2014). With rapid industrialization and effective control of communicable diseases, better diagnostic and treatment facilities, cancer is emerging as a major health problem and most of the cases are presenting very late to the hospital (Rebentisch et al., 1995).

Awareness and health seeking practices have been shown to be poor in many developing countries, necessitating the need for proper awareness programs (Montezari et al., 2008; Khokhar, 2009). With improvement in cancer technology, we have been able to manage to improve quality of life but improvement in survival is still

questionable. In India, late presentation is attributed to many factors and important being the lack of knowledge and awareness, lethargic attitude towards safe practices.

However, several studies have shown that the knowledge of breast and cervical cancers and practices regarding for early detection are at a low level among women. Since early detection is the only way to reduce morbidity and mortality from breast cancer and cervical cancer, there is limited data on breast and cervical cancer knowledge, safe practices and attitudes of teachers in India. The purpose of this study is to know the level of awareness of cervical and breast cancer risk factors and safe practices among college teachers of different states of India and impact on awareness program on changing in adoption of safe practices in prevention and early detection.

Materials and Methods

This assessment was part of pink chain campaign-A campaign on cancer awareness. During the cancer awareness events in 2011 at various women colleges in Jaipur and Mumbai in India, Pre test related to knowledge, attitude and practice related to cervical cancer and breast cancer was conducted before the start of the event through questionnaire.

Pre test was followed by awareness program consisting of lectures on preventive aspects of breast and cervical cancer, Pink Chain-a docu-drama on breast cancer and an interactive session. Post test using the same questionnaire was conducted at the end of interactive session. For all the teachers who participated in the awareness program, personal details were collected. At the end, screening program was organized to do clinical breast examination, pelvic examination with consent and to teach how to do breast self examination.

After completion of 6 months and 1 year, same questionnaires were mailed to the participants on their

Table 1. Knowledge Regarding Various Aspects of Carcinoma Cervix

Knowledge about carcinoma cervix	Frequency (%) Pre test (n=156)	Frequency (%) Post test (n=156)	Frequency (%) At 6 months (n=109)	Frequency (%) At 1 year (n=95)	p value
Symptoms					<0.05
Menstrual abnormality	50 (32)	150 (96.1)	102 (93.5)	94 (98.9)	
Vaginal discharge	42 (26.9)	140 (89.7)	104 (95.4)	93 (97.8)	
Pain(pelvic,back,leg)	26 (16.6)	138 (88.4)	102 (93.5)	93 (97.8)	
Bleeding from rectum or bladder	12 (7.69)	128 (82)	100 (91.7)	90 (94.7)	
Risk Factors					<0.05
Human papilloma virus infection	48 (30.7)	152 (97.4)	108 (99)	95 (100)	
Multiple sexual partners	42 (26.9)	150 (96.1)	107 (98.1)	95 (100)	
Smoking	80 (51.2)	150 (96.1)	108 (99)	94 (98.9)	
Decrease Immunity	12 (7.69)	140 (89.7)	104 (95.4)	92 (96.8)	
Oral contraceptives	10 (6.41)	146 (93.5)	105 (96.3)	93 (97.8)	
Early marriage	22 (14.1)	152 (97.4)	109 (100)	95 (100)	
Early pregnancy	20 (12.8)	154 (98.7)	109 (100)	95 (100)	
Multiple pregnancies	21 (13.4)	152 (97.4)	109 (100)	95 (100)	
Genital hygiene	56 (35.8)	156 (100)	109 (100)	95 (100)	
Family H/O cervical cancer	70 (44.8)	150 (96.1)	108 (99)	94 (98.9)	
Preventive Measures					<0.05
Good genital hygiene	62 (39.7)	156 (100)	109 (100)	95 (100)	
Use of condom	90 (57.6)	154 (98.7)	109 (100)	95 (100)	
PAP test	54 (34.6)	156 (100)	109 (100)	95 (100)	

email ids provided at the time of program to see the change in practice.

Results

A total of 156 out of 182 teachers participated in the study (overall response rate was 85.7%). 26 teachers assessment form were either not filled or incomplete. In the information provided, Email ids were available of 132 teachers. Same questionnaire were responded by 109 and 95 teachers at the end of 6 months and 1 year respectively. Mean age of the study population was 42.4 years (range-28-59 yrs). 86% teachers were in age group 31-50 years. Most of the teachers (88.4%) were from urban background. Among teachers who were assessed, 17 teachers (10.8%) were smokers and 41 teachers (26.2%) were alcoholics.

No shift from non-addiction group to addiction group was noted at 6 months and 1 year. In people who were smoking (11%) and taking alcohol (26%) before this campaign, change in addiction habit was noted at 6 months and 1 year. Decrease in frequency was seen in 11.7% for smoking and 17% for alcohol at 1 year. Approximately 18% and 30% teachers quit smoking and alcohol respectively at the end of 1 year.

For cervical cancer, the correct risk factors mostly indicated by teachers were smoking (53%), family H/O cervical cancer (45%) and genital hygiene (36%). Symptoms of cervical cancer were very less known to teachers (7.69%-32%). Risk factors and symptoms of breast cancer were well known in more than 50% of teachers, except for early menarche (16.66%), late menopause (17.9%) and radiation treatment(14.1%).

As for screening methods, BSE, CBE, and Mammography were known modalities for breast cancer

in 70%, 45% and 54% of teachers respectively but pap's test was known to only 35%.

Knowledge about breast self examination (BSE) was significantly increased at 6 months and sustained at 1 year. Among teachers with knowledge, practice of BSE was increased from 11% to 52% at 6 months and 59% at 1 year.

Knowledge of clinical breast examination (CBE) was gradually increased from 20% to 23% at 6 months and to 26% at 1 year. Practices were not changed among teachers with knowledge of CBE. Practice of mammography increased from 14% to 22% in teachers with knowledge of mammography at 6 months but no change in practice at 1 year.

For cervical cancer screening, knowledge and practice of Pap test as screening test for cervical cancer among teachers were changed significantly at 6 months and 1 year.

Magazines and newspapers were source for knowledge regarding screening test for breast cancer in more than 60% of teachers where as more than 75% teachers were educated by doctors regarding pap's test. Post awareness

Table 3. Source of Knowledge Regarding Screening Tests in Breast and Cervical Cancer

	BSE (n=109)	CBE (n=70)	Mammo- graphy (n=84)	Pap's smear (n=54)
Family	10 (9.17)	2 (2.85)	6 (7.14)	9 (16.6)
Friends	23 (21.1)	4 (5.71)	18 (21.4)	17 (31.4)
Doctors	24 (22)	21 (30)	42 (50)	41 (75.9)
TV	12 (11)	2 (2.85)	17 (20.2)	10 (18.5)
News papers	56 (51.3)	35 (50)	53 (63)	22 (40.7)
Magazine	63 (57.7)	43 (61.4)	49 (58.3)	38 (70.3)
Internet	34 (31.1)	22 (31.4)	38 (45.2)	19 (35.1)
Awareness events	14 (12.8)	4 (5.71)	11 (13)	8 (14.8)
Any other	05 (4.58)	2 (2.85)	3 (3.57)	1 (1.85)

Table 2. Knowledge Regarding Various Aspects of Carcinoma Breast

Knowledge about carcinoma cervix	Frequency (%)	Frequency (%)	Frequency (%)	Frequency (%)	p value
	Pre test (n=156)	Post test (n=156)	At 6 months (n=109)	At 1 year (n=95)	
Symptoms					<0.05
Lump, hard knot or thickening	130 (83.3)	156 (100)	109 (100)	95 (100)	
Redness, warmth or darkening	95 (60.8)	152 (97.4)	108 (99)	93 (97.8)	
Change in the size or shape of nipple or breast	102 (65.3)	154 (98.7)	107 (98.1)	94 (98.9)	
Dimpling or puckering of the skin or nipple	80 (51.2)	150 (96.1)	106 (97.2)	94 (98.9)	
Nipple discharge that starts suddenly	76 (48.7)	151 (96.7)	108 (99)	95 (100)	
Risk factors					<0.05
Advancing age	70 (44.8)	150 (96.1)	108 (99)	94 (98.9)	
Genetic factors	58 (37.1)	156 (100)	104 (95.4)	90 (94.7)	
Family history of breast cancer	102 (65.3)	156 (100)	109 (100)	95 (100)	
Radiation treatment	22 (14.1)	152 (97.4)	107 (98.1)	93 (97.8)	
Early menarche (<12 yr)	26 (16.6)	150 (96.1)	105 (96.3)	94 (98.9)	
Late menopause (>50yr)	28 (17.9)	152 (97.4)	105 (96.3)	93 (97.8)	
Nulliparous(No child)	36 (23)	150 (96.1)	105 (96.3)	94 (98.9)	
First childbirth at >30 yrs.	34 (21.7)	150 (96.1)	105 (96.3)	94 (98.9)	
Oral contraceptives	27 (17.3)	150 (96.1)	107 (98.1)	93 (97.8)	
No breast feeding	12 (7.69)	150 (96.1)	107 (98.1)	94 (98.9)	
Obesity	82 (52.5)	156 (100)	109 (100)	95 (100)	
Smoking	102 (65.3)	156 (100)	109 (100)	95 (100)	
Preventive measures					<0.05
BSE	109 (69.8)	156 (100)	109 (100)	95 (100)	
CBE	70 (44.8)	156 (100)	109 (100)	95 (100)	
Mammography	84 (53.8)	156 (100)	109 (100)	95 (100)	

at 6 months and 1 year, there was a significant change in alcohol and smoking habits. For not doing screening test, major reasons came out to be ignorance (50%), lethargic attitude (44.8%) and lack of time (34.6%).

Discussion

The total annual reported number of cases diagnosed with breast cancer globally exceeds 1 million and this number is expected to increase to 1.5 million by the end of decade (Love et al., 2004). Total 156 out of 182 women between 28-59 years of were included in the study. 26 teachers assessment form was not suitable for analysis. At the end of 6 months and one year, 109 and 95 teachers participated in study. The risk factors and symptoms of breast cancer and cervical cancer were generally not well known in beginning. There was gradual increase in knowledge and practice of breast cancer and cervical cancer at 6 months and was sustained at one year. Even though cancer cervix is the most common cancer affecting rural Indian women, awareness about symptoms, early diagnosis, and screening test was very poor.

The prerequisite for early diagnosis is to have knowledge about the symptoms of cancer so as to consult doctor at the earliest (Fang et al., 2011). Nearly two-third of the women was unaware of the risk factors for cancer cervix in our study. Similar findings were noted by other study (Saha et al., 2010). Another study by Basu et al in 2014 in which cervical cancer was known to only 38% (Basu et al., 2014).

A study from North Bengal, India by Raychoudhuri and Mandal showed that 87% women were aware of the term cancer, and few about cervical cancer. It was observed that 96.4% of the population were unaware of the causes of the disease, 93.7% were not aware of the signs and symptoms and 96.4% of the prevention of cervical cancer (Raychoudhuri and Mandal, 2012).

In a study by Siddharthar et al. showed that less than half of the study population was aware of cervical cancer and only one-third of the women had knowledge about its risk factors and symptoms. Smoking cigarettes (10.3%), long term use of oral contraceptive pill (16.3%), poor genital hygiene (7.5%), having a sexual partner with multiple partners (15%) were considered the major risk factors for cervical cancer. Of the symptoms of cervical cancer, bleeding during or after sex (15.3%), vaginal bleeding after menopause (10.3%), pain during sex (10%) and persistent low back pain (9.8%) were considered more frequently by the women. Only 7.3% of the women considered themselves at risk of cervical cancer.

Among the preventive measures, Paps test was known to only 35% of teachers in this study. In a study by Raychoudhuri and Mandal, 90.5% were unaware of the Pap test as a screening procedure although 84.6% were willing to undergo the test as they felt it would benefit them in the long run. This is in agreement with a study conducted in Kolkata (Roy and Tang, 2008).

Important risk factors for breast cancer include gender, age, family and genetic factors, a history of breast cancer, race, exposure to radiation, younger age at menarche (12

years of age) and age at menopause (Older than 55 years of age). Additional risk factors related to development of breast cancer include nulliparity or pregnancy after the age of 30, ovarian activity, use of oral contraceptives, receiving hormone replacement therapy after menopause, lactation, alcohol consumption, obesity and high-fat diets and physical activity (Amusu et al., 2011; Kanbur and Capik, 2011; Koca et al., 2013).

Awareness was low about symptoms (50%), but was better than cancer cervix (35%). Another study by Naim Nur showed similar kind of finding about knowledge of breast cancer where he found that up to one-half (52.4%) of the teachers thought that they had enough knowledge about breast cancer (Naim Nur, 2010). In a study by Shrestha K showed that only 30% people in the study heard about breast cancer and 70% were having no idea about it (Shrestha, 2012).

Most known symptom was lump in breast. BSE awareness was very good (70%) however teachers were not well aware about CBE (45%) and mammography (54%). Nearly half of women failed to opt for availing the early diagnostic services may be because of lack of awareness. Awareness about risk factors for cancer breast was very low (30%), which may be hurdle for prevention. Similar findings were noted by other studies (Akhigbe and Omuemu, 2009).

Among the screening modalities for breast cancer, BSE was practiced by only 11% of teachers. Similar finding was shown in a study by Parsa et al in 2011 where Only 19% of the women performed BSE on a regular basis (Parsa and Parsa, 2011). In a study by Dandash and Al-Mohameed (2007) 43.4% of the female teachers were found to have never performed BSE and Montazeri et al.'s study (2008) found that 63.0% of the women never performed a BSE in their lifetime.

Mammography and paps smear were exercised by 14% and 17% of teachers respectively. In a study by AbdelHadi on school teachers in Saudi Arabia in 2006 in which only 14% were practicing mammography (AbdelHadi, 2006).

It is important to improve awareness about breast cancer and screening methods for promoting early screening. Policymakers need to make key decisions which among three methods (breast self examination (BSE), clinical breast examination and mammography) can best be used as a screening tool and how to successfully implement population wide screening program to prevent mortality and morbidity from breast cancer in India (Bodapati and Babu, 2013)

Source of knowledge of screening modalities for breast and cervical cancer were magazines, newspapers, internet in majority of cases but doctors were important source for mammography and paps smear. In a Jordanian study, out of the 435 respondents who were aware of breast cancer, 51.8% obtained their information on breast cancer from friends and health workers. (Suleiman, 2014)

According to women, main barrier for using early diagnostic services for breast and cervical cancer was lack of awareness about symptoms and availability of tests, and therefore, the possibility of early diagnosis. Similar findings were mentioned by other studies (Saha et

al., 2010). Poor awareness lowers the possibility of early diagnosis in spite of availability of screening test. Nearly half of the women have shown attitude or willingness for using the early detection method if they are available. Hence, lack of awareness was the main hindrance for early detection.

In a study from Karachi, Pakistan regarding reasons for delay in breast cancer diagnosis, the most frequent reasons given by women for a delayed consultation were their perception regarding the symptoms to be harmless and temporary, adding, that at that time those did not appear to put any hindrance to their day to day activities, weren't apparently affecting their lives by causing pain or in any way and thought those would go away with time. This demonstrates poor knowledge of our females regarding importance of these warning signs and symptoms of breast cancer, that how much severity these symptoms can attain with the passage of time, being irreversible and even proving to be fatal in late stages (Memon et al., 2013).

It suggests that awareness through mass media may not be sufficient in changing attitude or practice. Other barriers were lethargic attitude (44.87%), economic barrier (time and money), availability, fear and hesitation. Nessa et al showed that more emphasis must be given to use of print and audiovisual media in cervical and breast cancer prevention (Nessa et al., 2013). Tan et al. (2010) showed that mass media and education were the most common sources of information of cervical cancer. The section of population aware of cervical cancer came to know about this disease through friends or media like radio and television in a study in North Bengal, India (Raychoudhuri and Mandal, 2012).

Breast cancer and cervical cancer education continues to pose a challenge to the health care system in developing countries and countries with limited resources. Community-based cancer education requires intervention at many levels that address the fundamental causative contributing issues to the myriad of health disparities (Hurd et al., 2003).

In conclusion, the risk factors and symptoms of breast cancer and cervical cancer were generally not well known. Level of knowledge of breast cancer risk factors, symptoms and screening methods was high as compared to cervical cancer. There was a significant increase in level of knowledge regarding risk factors, symptoms and screening test for cervical and breast cancer at 6 months and this was sustained at 1 year. There was a significant increase in adoption of BSE where as practice of CBE, mammography and pap's test were increased significantly but less in comparison to BSE.

To inculcate safe practices in life style of people, awareness programmes such as pink chain campaign should be conducted more widely and frequently and knowledge attained through them should be reinforced by treating physicians who are at first point of contact with health system. So creating awareness among health care providers is another issue which has to be looked into.

It is important to create awareness among community through educational programs on cancer prevention, preventable cancer risk factors, benefits of early diagnosis, and availability of screening facilities.

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