

# Interaction of Safety Climate and Safety Culture: A Model for Cancer Treatment Centers

Saeed Yari<sup>1</sup>, Mohammad Hassan Naseri<sup>1</sup>, Hamed Akbari<sup>1</sup>, Saeed Shahsavari<sup>2</sup>, Hesam Akbari<sup>1\*</sup>

## Abstract

**Background:** In health care institutions, safety culture is defined as the integrity of individual and group efforts to reduce the harms for the patients. This is possible through interactions, attitudes, and understanding of safety matters. On the other hand, one of the indicators of the safety culture is the safety climate. **Objective:** The aim of this study is to investigate the interaction between safety climate and safety culture using structural equation modeling in personnel of cancer treatment centers in Iran. **Methods:** In this study, 680 personnel of Iran's hospitals were chosen in a random manner. Demographic (9 questions), safety culture (42 questions) and safety climate (37 questions) questionnaires were filled. The data were inserted in SPSS 20 software. Descriptive statistics method and Pearson's correlation coefficient were used to describe the data and evaluate the relation between the variables, respectively. Structural equations model was developed using AMOS 22 software and fitness of the model was tested by  $\chi^2$ , RMSEA, GFI and NFI statistics. **Results:** The scores of safety climate and safety culture were 3.61 and 3.30, respectively, which imply that they are suitable. The overall fitness of the model was acceptable. In this model,  $\chi^2 = 8637.17$ ,  $df = 2964$ ,  $\chi^2/df = 2.914$ , RMSEA = 0.058, NFI = 0.912, GFI=0.907, and CFI=0.875. In the regression analysis, there were positive significant relationships between safety climate and safety culture, safety climate and any of its components, and safety culture and any of the components. **Conclusion:** It was found that the safety climate and the safety culture had a positive impact on each other; so that with increasing safety climate, the safety culture also increases, and vice versa. Also, the level of education has a positive impact on safety culture and safety climate. So appropriate training can promote both variables in cancer treatment hospitals.

**Keywords:** Safety culture- safety climate- patient safety- cancer treatment center- modeling

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## Introduction

In all organizations, especially those that offer people emergency services, an environment should be created, in which no harm or damage threatens the employees. So, the safety of the hospitals as the most important organization offering medical services requires special attention. A hospital needs to be a safe place for patients and the personnel (Yari, 2017; Yari et al., 2018). Safety climate is defined as a mental understanding of the personnel about organizational policies (Radzaz et al., 2013). One of the indicators of the safety culture is the safety climate, which refers to the common understanding of people about safety in the workplace (Chen et al., 2017).

### *Safety climate*

Safety climate is widely considered as a criterion for assessment of safety level in work places (Budworth 1997). It presents an overall image of the safety situation

of an organization (Huang et al., 2007). Safety climate is multi-dimensional, but there is no consensus over the aspects of the safety climate (Budworth, 1997; Chen McCabe and Hyatt, 2017). Safety climate is defined as the common image that workers have in mind about policies, processes, actions, and priorities in workplace (Zohar 1980; Griffin et al., 2000). This was first measured by Zohar (1980). It is a measurement of the current state of the organization and it is relatively unstable based on time and place and changes due to circumstances (Lin et al., 2008). So, safety climate is highly under the influence of organizational and personal elements. It might affect safety behaviors of the personnel (Gatien, 2010). Researchers also found that the attitude of the workers regarding safety makes them search for safer environments, which in turn reduces unsafe behaviors and consequently improves safety situation (Jafari et al., 2014; Yari, 2015; Yari et al., 2018). Safety climate is defined as a psychological fundamental procedure, in which workers

<sup>1</sup>Health Research Center, Lifestyle Institute, Baqiyatallah University of Medical Sciences, Tehran, <sup>2</sup>Instructor of Biostatistics, Health Products Safety Research Center, Qazvin University of Medical Sciences, Qazvin, Iran. \*For Correspondence: hesam120@yahoo.com

share the quality of workplace (Kim et al., 2017). Safety climate indicated that at the moment safety policies are in action and it can have a direct effect on safety behaviors of the workers. It can also predict future events (Brown et al., 1986; Yari et al., 2015; Normohammadi et al., 2016).

### *Safety Culture*

The phrase “safety culture” was first stated by the World Atomic Energy Agency in 1986. They used it in the Chernobyl accident report to justify an organizational error and a person’s impairment in performance that led to the disaster (Tabibi et al., 2011). Safety culture is a set of beliefs, norms, attitudes, roles, and social and technological methods to reduce the workers’ dangerous situations (Turner et al., 1989; Pidgeon, 1991). In health care institutions, safety culture is defined as the integrity of individual and group efforts to reduce the harms for the patients. This is possible through interactions, attitudes, and understanding of safety matters (Cooper, 2000). So, safety culture is a multi-dimensional concept and it does not have one clear and precise dimension (Fernández-Muñiz et al., 2007). In a positive safety culture, the culture itself creates an atmosphere, in which everything that is related to safety is considered important (P et al., 2007). Studies regarding health and safety indicate that the cause of 85 to 98 percent of unsafe behaviors that lead to accidents is weak safety culture (Jafari et al., 2015; Chen et al., 2017). Therefore, the aim of this study was to investigate the interaction of safety climate and safety culture with the use of structural equation modeling in personnel of cancer treatment centers in Iran.

### *Literature review*

In a study performed by Idris et al., (2012) the aim was to determine a conceptual differentiation and its impact on occupational and mental health demand among Australian and Malaysian communities, and it was found that the level of cognitive safety climate was significantly lower than the physical safety climate in both countries. This is an evidence of global lack of attention to mental health in working environments. Pousette et al., (2017) showed that the patient’s safety climate and the occupational safety climate are very positive at the unit level, and organizational processes are important for the development of both types of organizational climate. So, interventions must be planned in the way, in which both patient as well as staff safeties are taken into account. Rigobello et al., (2017) helps understanding Professional perceptions of the patient’s safety environment in urgent care, to assess safety culture, improve health care, reduce side effects, and improve the quality of services for patients. Clarke (2010) argued that psychological depression has important impacts on safety outcomes, such as accidents and injuries. Park et al., (2013) found out that safety accidents of the patients are under the influence of job transfer, cognitive impairment and job stress. They also suggest that reduction in job instability and a definition of job limits is required for the patients’ safety.

## **Materials and Methods**

### *Design*

In this study, a descriptive analysis was performed on the personnel of cancer treatment centers in Iran. Here, the main variables were safety climate and safety culture, and personal and professional characteristics considered as background variables.

### *Data gathering tools*

Data gathering tools consisted of three questionnaires as follows:

1. Demographic information questionnaire: This part consisted of 9 questions including age, gender, marital status, education, major, job title, experience in the field, experience in the unit, and salary.

2. Safety climate questionnaire: This questionnaire consisted of 37 questions in form of Likert scale with 5 alternatives (quite disagree, disagree, no idea, agree, quite agree). Question scores indicate the measured amount for every item ranging from 1 to 5, in which 1 is unfavorable and 5 is the favorable state. This questionnaire includes 8 aspects of management commitment for safety and priority of safety matters (10 questions), the knowledge of the workers and following safety rules (7 questions), the attitude of the workers regarding safety (4 questions), cooperation of the workers and commitment to following safety (5 questions), safety of workplace (4 questions), priority of safety over products (2 questions), and neglecting dangers (2 questions). Zeidi et al., (2012) in a study through exploratory factor analysis showed that the 8 aspects of the questionnaire are able to explain 68.42 percent of the overall variance and Cronbach alpha coefficient for all the aspects and the whole of the tool was approved.

3. Safety culture questionnaire: HSOPSC questionnaire consisted of 42 questions in the form of Likert scale with 5 alternatives (quite disagree, disagree, no idea, agree, quite agree). Question scores indicate the measured amount for every item ranging from 1 to 5, in which 1 is unfavorable and 5 is the favorable state. This questionnaire includes 12 aspects of frequency of event reporting (3 questions), overall perceptions of safety (4 questions), management expectations (4 questions), organization learning (3 questions), teamwork within units (4 questions), communication openness (3 questions), feedback and communication (3 questions), non-punitive response to error (3 questions), staffing (4 questions), management support (3 questions), teamwork across units (3 questions) and hospital and transitions (5 questions). Javad et al., (2012) distributed questionnaires between 30 members of the intended population randomly with a gap of 10 days (test-retest method) to confirm the reliability of the study (more than 0.60). The validity of the questionnaire was confirmed using the correlation of the dimensions of the questionnaire method (Javad et al., 2012).

### *Sampling method*

The studied population was all the personnel of cancer treatment centers in Iran. Here, the logic was selecting 10

samples for each variable according to James Stevens' proposal. He assumes that 10 to 15 items are required for each predictor variable, multiple regression analysis with the standard method of the least standard squares, as well as verifiable factor analysis models and structural equations (Chin et al., 2008; Byrne, 2013). Based on this, 720 people were selected according to simple random sampling. Finally, 680 questionnaires were filled and analyzed.

#### Data gathering method

The criteria for entering the participants in the research were being volunteer and honest. Then, they were assured that their answers were confidential and the data would be collected, evaluated and reported regardless of the names. Data gathering method was interview by the research team.

#### Conceptual Model

The aim of this study was to investigate the interaction of safety climate and safety culture with the use of structural equation modeling in personnel of cancer treatment centers in Iran. This model makes it possible to study outside hidden variables (independent) and inside hidden variable simultaneously. The primary model and conceptual models are presented in Figure 1.

#### Data analysis

The gathered data were entered into SPSS 20 software. Descriptive statistics method was used to describe them. Also, Pearson's correlation coefficient was used to evaluate the relation between the variables. Structural Equation Modeling, which is a type of multivariate analysis, was used to evaluate the relation between safety climate and safety culture (Yari et al., 2018). SEM is a strong, general multi-variable analysis technique, based on multi-variable regression or developed from general linear model (to make it more precise), which allows researchers to test a series of regression equations simultaneously and study the relationship between different variables concurrently (Reisinger et al., 1999; Alavi, 2013; Zaira et al., 2017). Structural equations model was developed using AMOS 22 software. The fitness of the model was controlled by  $\chi^2$  and the root mean squares estimated error

(RMSEA) was evaluated. The amount of  $\chi^2$  ration to a degree of freedom smaller than 3 ( $\chi^2/df < 3$ ) was chosen as a criteria to fit the model. RMSEA < 0.08 was another criteria for the fitness of rhea model. Also, Goodness of fit index (GFI), Comparative fit index, and Normal fit index (NFI) were used.

## Results

#### Sample characteristics

In the current study, among 680 participants, 422 were men (%62), 258 were women (%38), 145 (%21.3) were single, 535 (%78.7) were married, 104 (%15.3) worked in the operation room, 104 (%15.3) were anesthesiologists, 314 (%46) were nurses, and 158 (%24) had other positions. Also, majority of the participants (%24) aged 31- 35 and %26.7 of them had 6-10 years of professional experience.

#### Correlation coefficient

Pearson's correlation coefficient for the measured variables is presented in Table 2. Safety climate is directly related to the components of safety climate (commitment, knowledge, attitude, participation, safety at work, personal readiness, priorities, and ignorance). Also, safety culture is directly related to the components of the safety culture (frequency of event reporting, overall perceptions of safety, management expectations, organization learning, teamwork within units, communication openness, feedback and communication, non-punitive response to error, staffing, management support, teamwork across units and hospital and transitions). The mean of commitment, knowledge, attitude, participation, safety at work, personal readiness, priorities, ignorance, frequency of event reporting, overall perceptions of safety, management expectations, organization learning, teamwork within units, communication openness, feedback and communication, non-punitive response to error, staffing, management support, teamwork across units and hospital and transitions were 3.54, 3.60, 3.60, 3.72, 3.78, 3.58, 3.59, 3.46, 3.48, 3.54, 3.50, 3.64, 3.68, 3.56, 2.47, 3.04, 3.37, 3.27, 2.97 and 2.99 respectively. Also the average safety climate and safety culture were 3.61 and 3.30 respectively, both of which are appropriate.

In this study, gender ( $p < 0.003$ ), education ( $p = 0.007$ ),

Table 1. Demographic Properties of Participants

Variable	Group	Frequency	Percentage	Variable	Group	Frequency	Percentage
Sex	Male	422	62	Age	Under 30	150	22
	Female	258	38		Between 31 and 35	163	24
Work experience	Less than 5	177	26		Between 36 and 40	122	18
	Between 6 and 10	182	26.7		Between 41 and 45	82	12
	Between 11 and 15	86	12.7		Between 46 and 50	86	12.7
	Between 16 and 20	100	14.7		Above 50	77	11.3
	Between 21 and 25	72	10.7	Positions	Operating room	104	15.3
	Between 26 and 30	50	7.3		Anesthesia	104	15.3
Above 30	13	2	Nursing		314	46	
Marital status	Single	145	21.3	Others	158	23.3	
	Married	535	78.7				

Table 2. Correlation Coefficient between Structural Equation Model Parameters

	Mean	SD	1	2	3	4	5	6	7	8	9	10	11	12	13
1. Commitment	3.54	0.8	1												
2. Knowledge	3.6	0.86	0.783**	1											
3. Attitude	3.6	0.89	0.564**	0.745**	1										
4. Partnership	3.72	0.77	0.651**	0.730**	0.648**	1									
5. Safety at work	3.78	0.79	0.527**	0.551**	0.498**	0.668**	1								
6. Readiness	3.58	0.94	0.499**	0.490**	0.320**	0.534**	0.600**	1							
7. Priority	3.59	1.05	0.457**	0.476**	0.350**	0.485**	0.539**	0.761**	1						
8. Ignore	3.46	1.01	0.427**	0.442**	0.386**	0.496**	0.547**	0.702**	0.664**	1					
9. Frequency of event reporting	3.48	0.89	0.544**	0.527**	0.542**	0.581**	0.514**	0.598**	0.503**	0.568**	1				
10. Overall perceptions of safety	3.54	0.86	0.672**	0.648**	0.491**	0.734**	0.618**	0.687**	0.623**	0.566**	0.606**	1			
11. Management expectations	3.5	0.9	0.680**	0.636**	0.464**	0.626**	0.657**	0.733**	0.655**	0.604**	0.570**	0.784**	1		
12. Organization learning	3.64	0.96	0.682**	0.688**	0.524**	0.667**	0.576**	0.692**	0.578**	0.563**	0.548**	0.700**	0.754**	1	
13. Teamwork within Units	3.68	0.83	0.646**	0.642**	0.536**	0.606**	0.538**	0.542**	0.554**	0.608**	0.519**	0.616**	0.669**	0.751**	1
14. Communication openness	3.56	0.9	0.668**	0.637**	0.463**	0.604**	0.546**	0.612**	0.573**	0.530**	0.535**	0.698**	0.722**	0.717**	0.687**
15. Feedback and communication	2.47	0.91	-0.0055	-0.0006	0.0025	-0.053	-0.093*	-0.298**	-0.286**	-0.253**	-0.161**	-0.192**	-0.216**	-0.109**	-0.007
16. Non-punitive response to error	3.04	0.76	0.161**	0.227**	0.179**	0.189**	0.148**	0.114**	0.122**	0.093*	0.112**	0.177**	0.159**	0.139**	0.077*
17. Staffing	3.37	0.87	0.396**	0.401**	0.263**	0.350**	0.245**	0.383**	0.355**	0.333**	0.289**	0.466**	0.449**	0.423**	0.345**
18. Management support	3.27	0.77	0.400**	0.422**	0.293**	0.340**	0.230**	0.299**	0.257**	0.263**	0.255**	0.374**	0.388**	0.383**	0.313**
19. Teamwork across Units	2.97	0.72	0.05	0.0064	0.0045	0.0031	0.0014	0.0038	0.0037	-0.0008	0.0014	0.0066	0.0045	0.084*	0.051
20. Hospital and transitions	2.99	0.82	0.250**	0.222**	0.151**	0.193**	0.144**	0.199**	0.183**	0.161**	0.185**	0.273**	0.265**	0.175**	0.171**
21. Safety Climate	3.61	0.69	0.872**	0.895**	0.744**	0.840**	0.737**	0.721**	0.676**	0.657**	0.682**	0.800**	0.796**	0.799**	0.746**
22. Safety Culture	3.3	0.52	0.729**	0.724**	0.560**	0.695**	0.594**	0.665**	0.603**	0.584**	0.635**	0.806**	0.812**	0.793**	0.738**

\*\* , Correlation is significant at the 0.01 level (2-tailed).

Table 2. Continued

	Mean	SD	14	15	16	17	18	19	20	21	22
1. Commitment	3.54	0.8									
2. Knowledge	3.6	0.86									
3. Attitude	3.6	0.89									
4. Partnership	3.72	0.77									
5. Safety at work	3.78	0.79									
6. Readiness	3.58	0.94									
7. Priority	3.59	1.05									
8. Ignore	3.46	1.01									
9. Frequency of event reporting	3.48	0.89									
10. Overall perceptions of safety	3.54	0.86									
11. Management expectations	3.5	0.9									
12. Organization learning	3.64	0.96									
13. Teamwork within Units	3.68	0.83									
14. Communication openness	3.56	0.9	1								
15. Feedback and communication	2.47	0.91	-0.175**	1							
16. Non-punitive response to error	3.04	0.76	0.120**	0.173**	1						
17. Staffing	3.37	0.87	0.405**	-0.183**	0.432**	1					
18. Management support	3.27	0.77	0.365**	-0.104**	0.360**	0.664**	1				
19. Teamwork across Units	2.97	0.72	0.098*	0.009	0.095*	0.111**	0.202**	1			
20. Hospital and transitions	2.99	0.82	0.245**	0.0036	0.231**	0.305**	0.343**	0.431**	1		
21. Safety Climate	3.61	0.69	0.748**	-0.120**	0.206**	0.444**	0.426**	0.0051	0.252**	1	
22. Safety Culture	3.3	0.52	0.773**	-0.0021	0.402**	0.667**	0.623**	0.283**	0.537**	0.834**	1

\*\* , Correlation is significant at the 0.01 level (2-tailed).

and position (p=0.042) were all significant in the safety climate. Also education (p=0.017) was significant in the safety culture.

*Structural equation modeling*

Figure 2 shows the coefficients of the standard estimation of the structural equation model. All paths are at a significant level. However, according to the values obtained for fitting indexes in Table 3:  $\chi^2/df$ , GFI, CFI and

NFI are not within the defined range. Therefore, it was concluded that fitting the model obtained at this stage does not indicate a good fit. So the model was corrected for a better fitting. These modifications were implemented in the proposed model and the results of the fitting indexes improved (Figure 2). Finally, the overall fitting of the model was acceptable. In this model,  $\chi^2 = 8637.17$ ,  $df = 2964$ ,  $\chi^2/df = 2.914$ , RMSEA = 0.058, NFI = 0.912, GFI=0.907, and CFI=0.875.



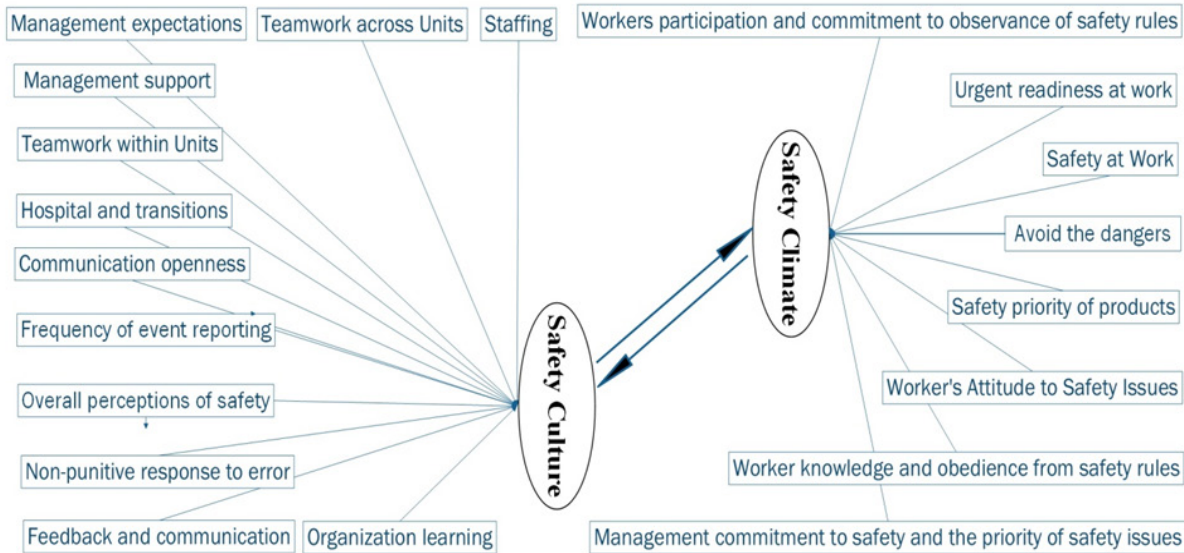


Figure 1. The Conceptual Model between Safety Climate and Safety Culture

Table 3. Comparison of Fitness Indices in Conceptual Model and Proposed Model

proposed model	conceptual model	Limit	Index
2.914	3.251	Less than 3	$\chi^2/df$
0.907	0.862	Higher than 9.0	GFI
0.058	0.063	Less than 08/0	RMSEA
0.875	0.827	Higher than 9.0	CFI
0.912	0.848	Higher than 9.0	NFI

In the regression analysis, safety climate with safety culture, safety climate with any of its components, and safety culture with any of its components had significant relationships (Table 4). Figure 2 shows the relationships between the components of the structural equations model. Safety climate can be directly related to safety culture ( $\beta=0.994$ ,  $p<0.001$ ). It is also directly related to commitment ( $\beta=0.818$ ,  $p<0.001$ ), knowledge ( $\beta=0.829$ ,  $p<0.001$ ), attitude ( $\beta=0.672$ ,  $p<0.001$ ), participation

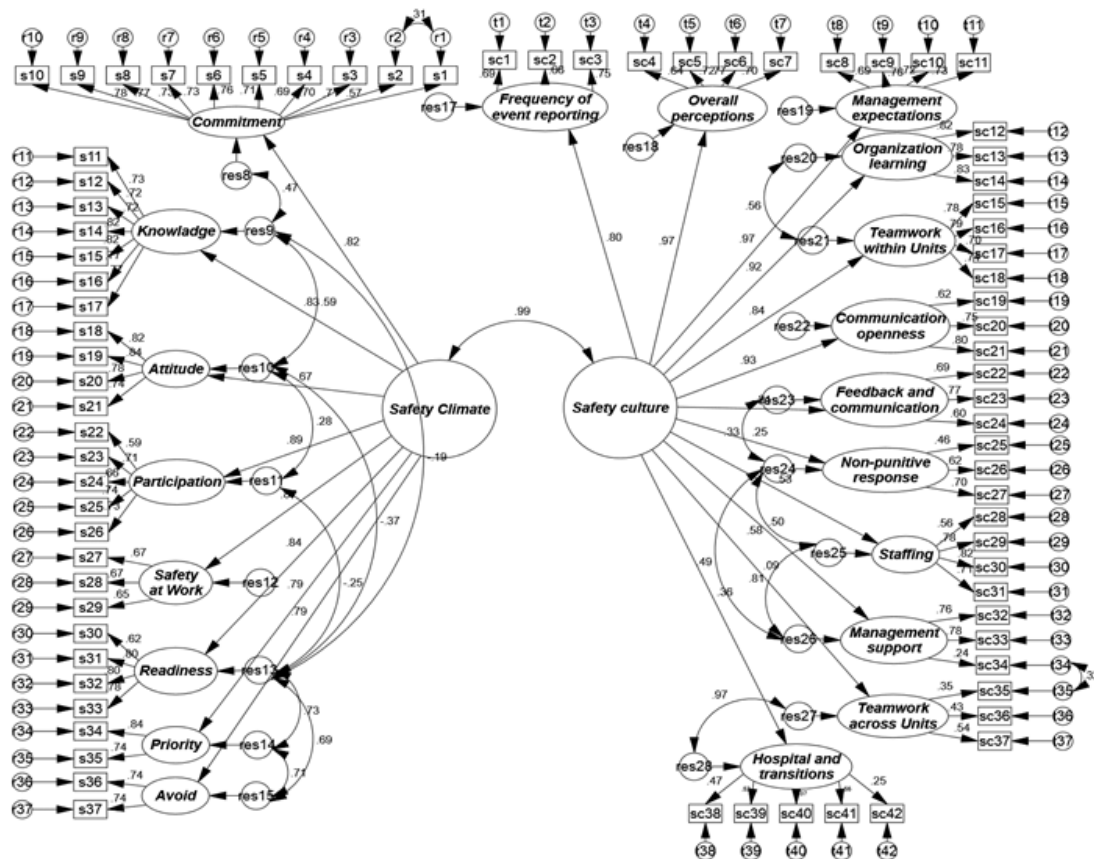


Figure 2. The Paths between the Components in the Final Model

Table 4. Regression Weights in the Parameters of the Structural Equation Model in the Final Model

			Standardized Estimate	Nonstandardized Estimate	SE	CR	P-value
Safety Climate	<-->	Safety Culture	0.994	0.288	0.029	9.782	***
Commitment	-->	Safety Climate	0.818	1			
Overall perceptions	-->	Safety Culture	0.97	1.072	0.08	13.333	***
Knowledge	-->	Safety Climate	0.829	1.526	0.115	13.241	***
Frequency of event reporting	-->	Safety Culture	0.798	1			
Management expectations	-->	Safety Culture	0.968	1.028	0.074	13.966	***
Teamwork within Units	-->	Safety Culture	0.836	1.006	0.072	13.925	***
Communication openness	-->	Safety Culture	0.926	0.909	0.072	12.645	***
Feedback and communication	-->	Safety Culture	-0.205	-0.251	0.058	-4.35	***
Non-punitive response	-->	Safety Culture	0.245	0.174	0.038	4.542	***
Staffing	-->	Safety Culture	0.535	0.51	0.055	9.245	***
Management support	-->	Safety Culture	0.497	0.609	0.064	9.548	***
Organization learning	-->	Safety Culture	0.918	1.257	0.083	15.123	***
Teamwork across Units	-->	Safety Culture	0.095	0.08	0.051	1.583	0.113
Hospital and transitions	-->	Safety Culture	0.361	0.313	0.072	4.376	***
Safety at Work	-->	Safety Climate	0.867	1.299	0.11	11.808	***
Readiness	-->	Safety Climate	0.842	1.236	0.107	11.499	***
Priority	-->	Safety Climate	0.791	1.479	0.123	12.03	***
Ignore	-->	Safety Climate	0.79	1.493	0.125	11.971	***
Attitude	-->	Safety Climate	0.672	1.296	0.11	11.747	***
Participation	-->	Safety Climate	0.888	1.138	0.101	11.279	***

\*\*\*, Correlation is significant at the 0.001 level (2-tailed).

( $\beta=0.888$ ,  $p<0.001$ ), safety at work ( $\beta=0.867$ ,  $p<0.001$ ), personal readiness ( $\beta=0.842$ ,  $p<0.001$ ), and priority ( $\beta=0.791$ ,  $p<0.001$ ). Also, safety culture ,except teamwork across units ( $\beta=0.095$ ,  $p<0.113$ ) component, is directly related to frequency of event reporting ( $\beta=0.798$ ,  $p<0.001$ ), overall perceptions of safety ( $\beta=0.970$ ,  $p<0.001$ ), management expectations ( $\beta=0.968$ ,  $p<0.001$ ), organization learning ( $\beta=0.918$ ,  $p<0.001$ ), teamwork within units ( $\beta=0.836$ ,  $p<0.001$ ), communication openness ( $\beta=0.926$ ,  $p<0.001$ ), non-punitive response to error ( $\beta=0.245$ ,  $p<0.001$ ), staffing ( $\beta=0.535$ ,  $p<0.001$ ), management support ( $\beta=0.497$ ,  $p<0.001$ ), and hospital and transitions( $\beta=0.361$ ,  $p<0.001$ ). Dimension only has a significant and negative relationship with the feedback and communication ( $\beta=-0.205$ ,  $p<0.001$ ).

According to the structural equation model, standard and non-standard coefficients of the final model, and the significance level between variables and factors affecting it, are presented in the Table 4.

## Discussion

Mahrous (2018) research suggests that there is a strong need to improve and enhance existing policies to improve the patient safety culture in hospitals. In this case, developing strong managerial skills to promote a free counseling environment and administrative knowledge will help improve the patient safety culture. In a study by Kiaei et al., (2016) with HSOPSC questionnaire in Iran's hospitals, it was concluded that organizational learning in the hospitals was acceptable and the studied hospitals required safety-based programs and support from senior

managers to improve the safety culture of the patients. Dollard et al., (2012) states that the safety climate can reduce job stress as an organizational feature and a proper climate enables the personnel to do their job. According to López-Liria et al., (2017), the results of the safety culture assessment questionnaires may be helpful in evaluating the importance of patient safety in organizations in order to make conversations about mistakes and create a learning environment and a willingness to improve health care. The results of the Petitta et al., (2017) study show that there is a complex relationship between safety culture and safety climate, which suggests that organizations with certain safety cultures may develop more (or less) positive safety climate. This study also confirmed the results of previous studies, so that safety climate with safety culture had a significant and positive relationship. In a study done by Zarei et al., (2016) in medical organizations of Iran they concluded that there is a significant relationship between safety climate, unit type, job satisfaction, job interests, and stress. The results of structural equation modeling support a negative correlation between job burnout and safety climate. Alqattan et al., (2018) shows that patient safety varies across countries, professional groups, and age groups, and should consider these variables when planning or evaluating patient safety. Vierendeels et al., (2018) in a study proposed a model titled TEAM that offered a clear view of the safety culture in an organization and proved how different safety factors and the components of safety culture are connected in a cycle. Omidi et al., (2019) and colleagues introduced the ANFIS algorithm for modeling the prediction of a patient's safety culture at healthcare centers. In the present study it was also found

that the variables of gender, education and position have a significant effect on the safety climate and the level of education has a significant impact on the safety culture. Huang et al., (2018) performed a study regarding the importance of the safety culture of the patients from the viewpoint of the doctors and nurses. He found that there are different attitudes about safety of patients from the point of view of doctors and nurses. These results enable hospital managers to improve the safety culture of the patients. Kim et al., (2018) addresses the importance of safety climate and psychological elements like job stress of the workers. du Pisanie et al., (2018) states that the development of a safety culture can be changed through safety education, dedicated teams, behavioral interventions and culture of enforcement support; however, it is a difficult process. In a study conducted by Chen et al., (2017) it was found out that promoting a positive safety climate and creating educational programs could improve the safety performance of an organization due to improved mental health of employees, especially after traumas. Akbary et al., (2015) found that all aspects of the patient's safety culture are lower than acceptable level and require a huge improvements in hospitals. In a study by Leonard et al., (2018) in radiation therapy, it became clear that healthcare professionals in the radiation therapy sector felt positive about the patient's safety. HSPSC has been successfully applied to radiotherapy departments and has provided valuable insight into areas of potential improvement such as teamwork in units, staffing, and service delivery. Managers and policymakers can use this assessment tool to improve efforts focused on the patient's safety culture.

In conclusion, it was found that the safety climate and the safety culture had a positive impact on each other, so that, with increasing safety climate, the safety culture also increases, and vice versa. Moreover, the level of education has a positive impact on safety culture and safety climate. So, appropriate training can promote both variables in cancer treatment hospitals.

### Suggestions

- Due to the increased awareness, safety culture and safety climate are also increased; it is recommended that hospital managers give appropriate safety training on the agenda.

- To improve the level of patient's safety in hospitals, occupational stress must be controlled and safety climate and safety culture should be increased.

- It is recommended these variables to be used to establish a patient's safety management (PSM) (system in hospitals).

- It is recommended to perform further studies in this field, with appropriate interventions.

### Limitations of the study

- Lack of a proper understanding about the questions of the questionnaires. To deal with this problem data were collected by interviewing.

- Refusal of participants to answer the questions correctly. To deal with this problem, all participants in the study were assured that all responses will be kept confidential.

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